



MANCHESTER
1824



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COMPLEXO EDUCACIONAL



Muséum
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d'Histoire
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UNIVERSITAT ROVIRA I VIRGILI



UNI
DENKEN ohne GRENZEN

JENA



2nd INTERNATIONAL SEMINAR ON INTEGRATED LANDSCAPE MANAGEMENT

Introduction: international scenarios and challenges for the recognition of critical areas in Integrated Landscape Management

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Rio +20: human divide revealed

Is it possible to set a segregated environmental agenda?

Two forces and one trend

- ▶ Alienation
- ▶ Fear
- ▶ Xenophobia
- ▶ Techniques' bias
- ▶ Great depression
- ▶ Growing knowledge
- ▶ Innovation
- ▶ Integration
- ▶ Critical thinking
- ▶ Long-term reasoning



The problem



TIME

TECHNOLOGY

CAUSALITY

LOCAL

NATIONAL /
REGIONAL

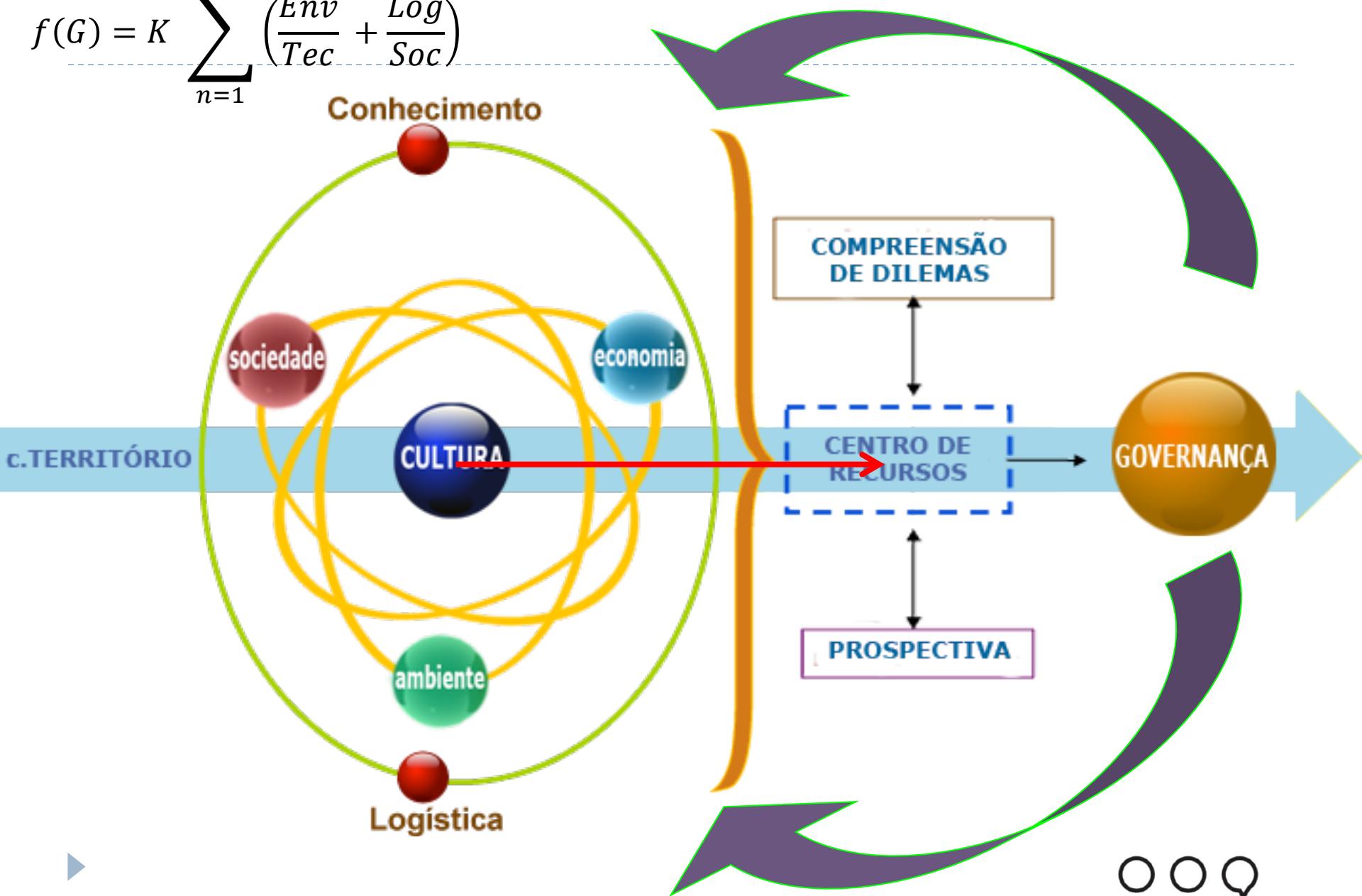
INTERNATIONAL

GLOBAL

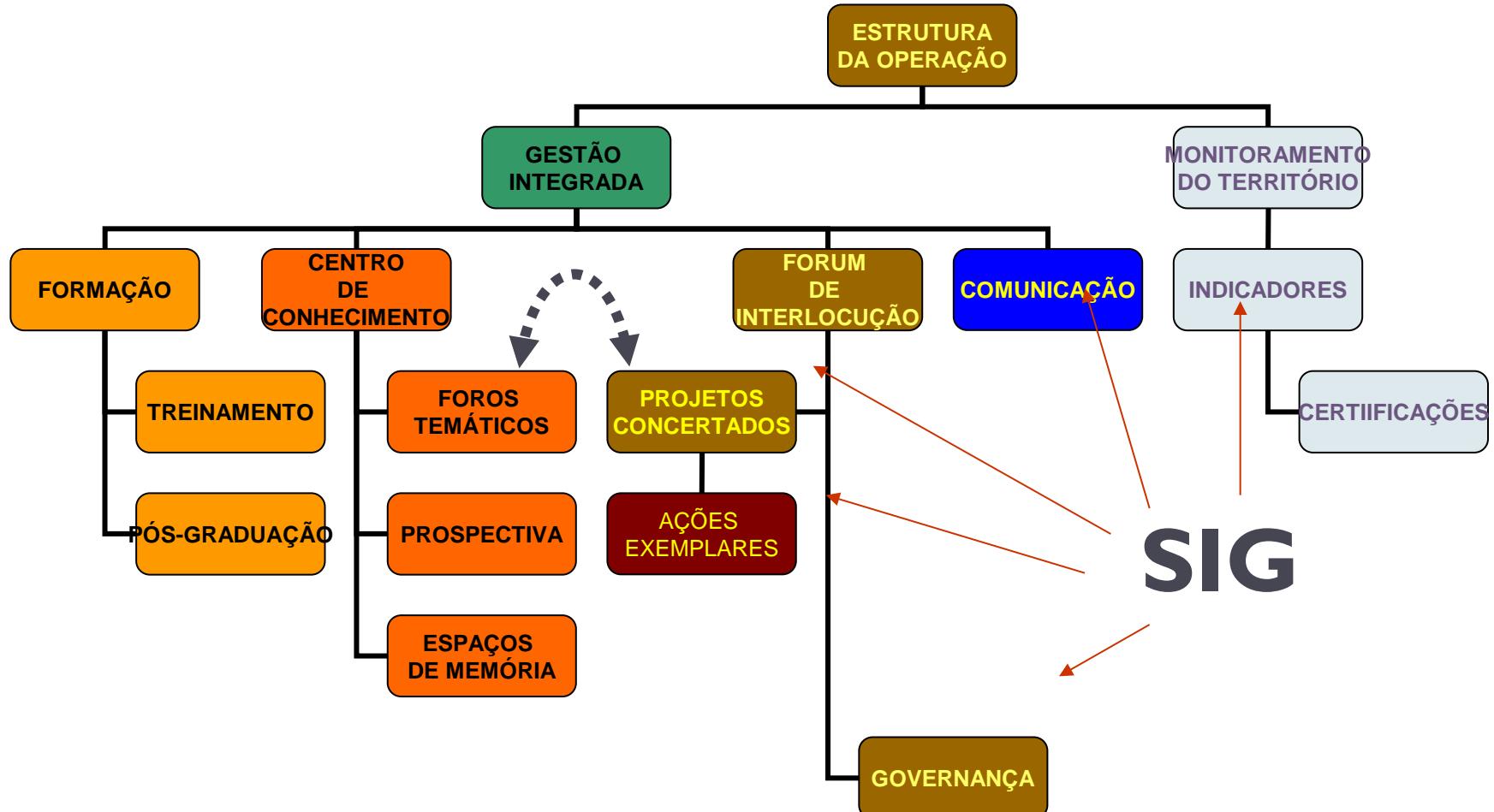
SPACE

Socialização do conhecimento e GIT

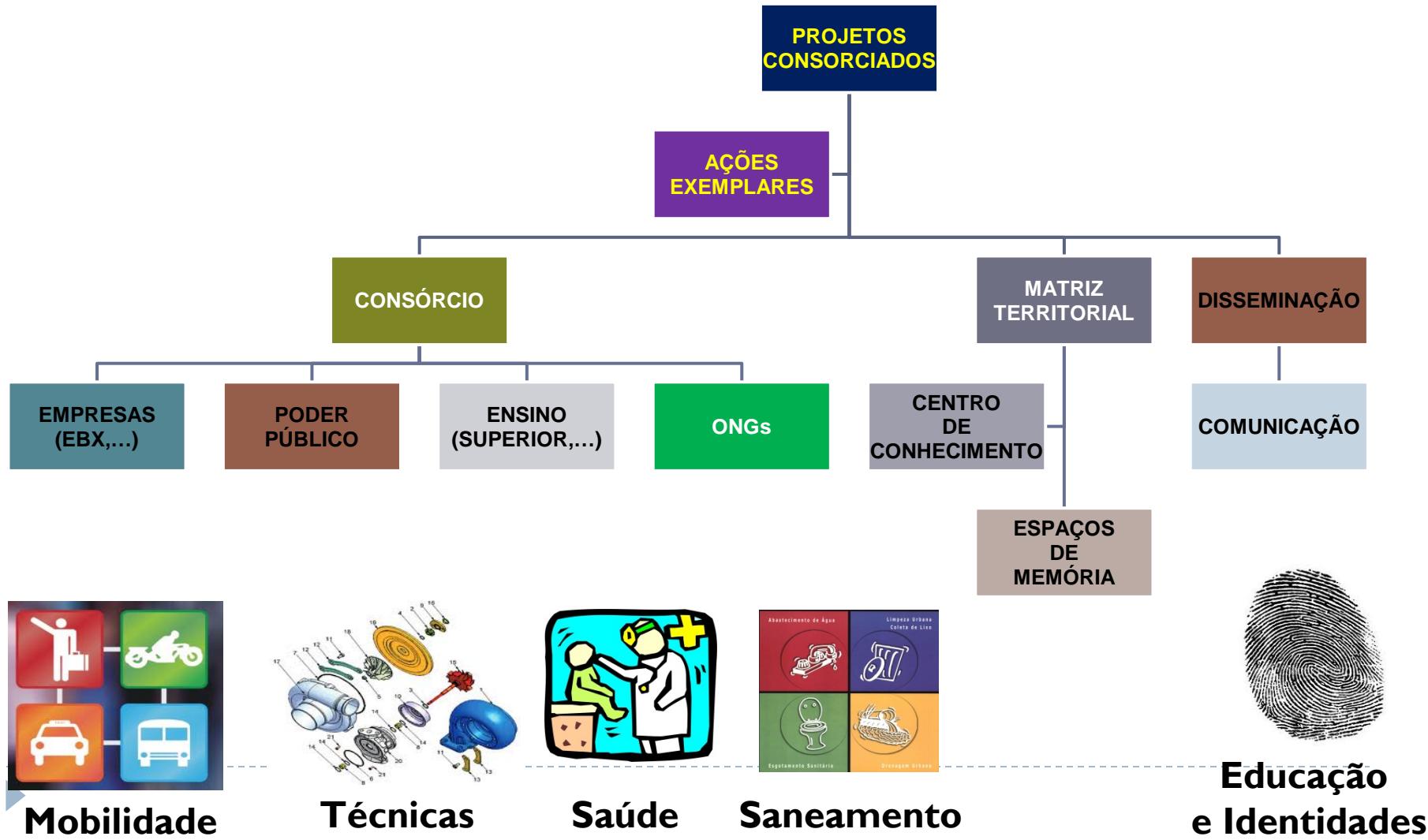
$$f(G) = K \sum_{n=1}^{\infty} \left(\frac{Env}{Tec} + \frac{Log}{Soc} \right)$$



The ILM framework



But which projects induce ILM?





But...can it be done?

desertification – knowledge

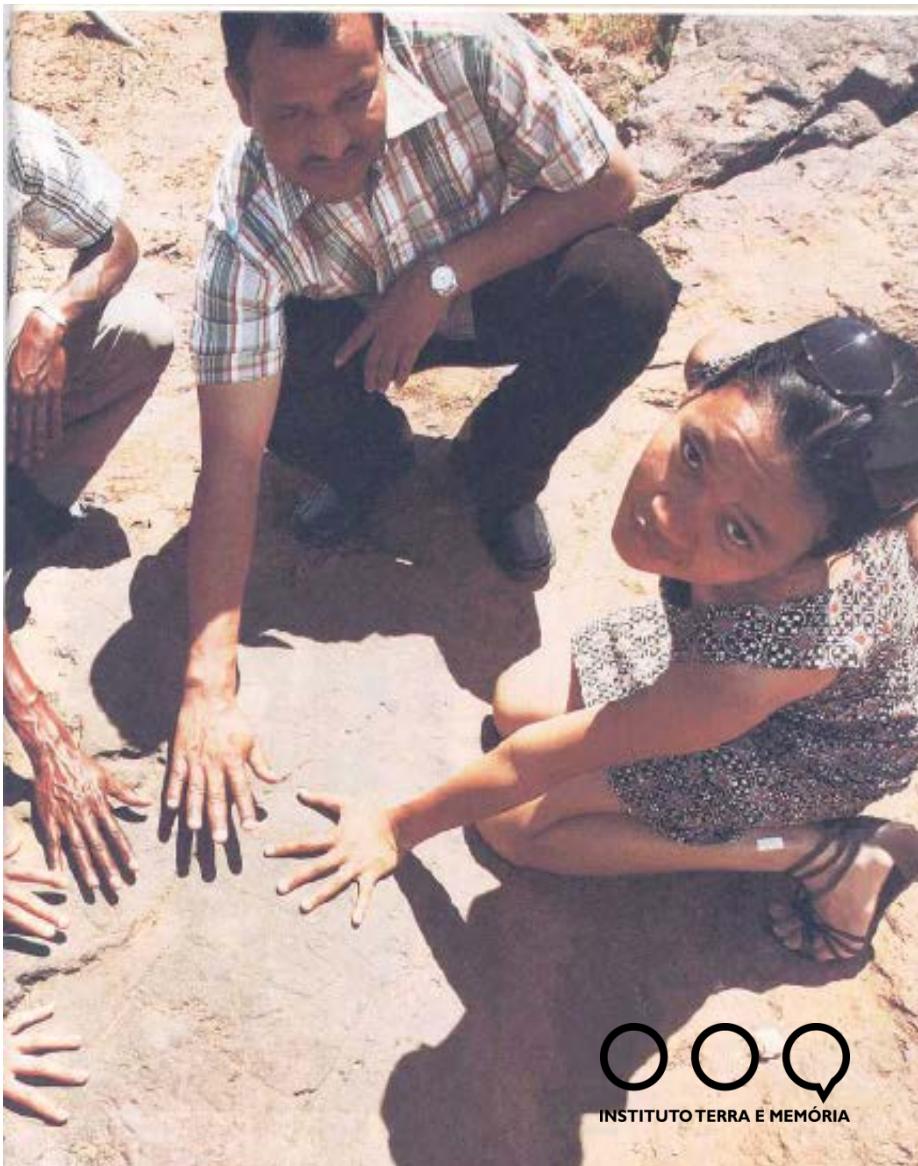
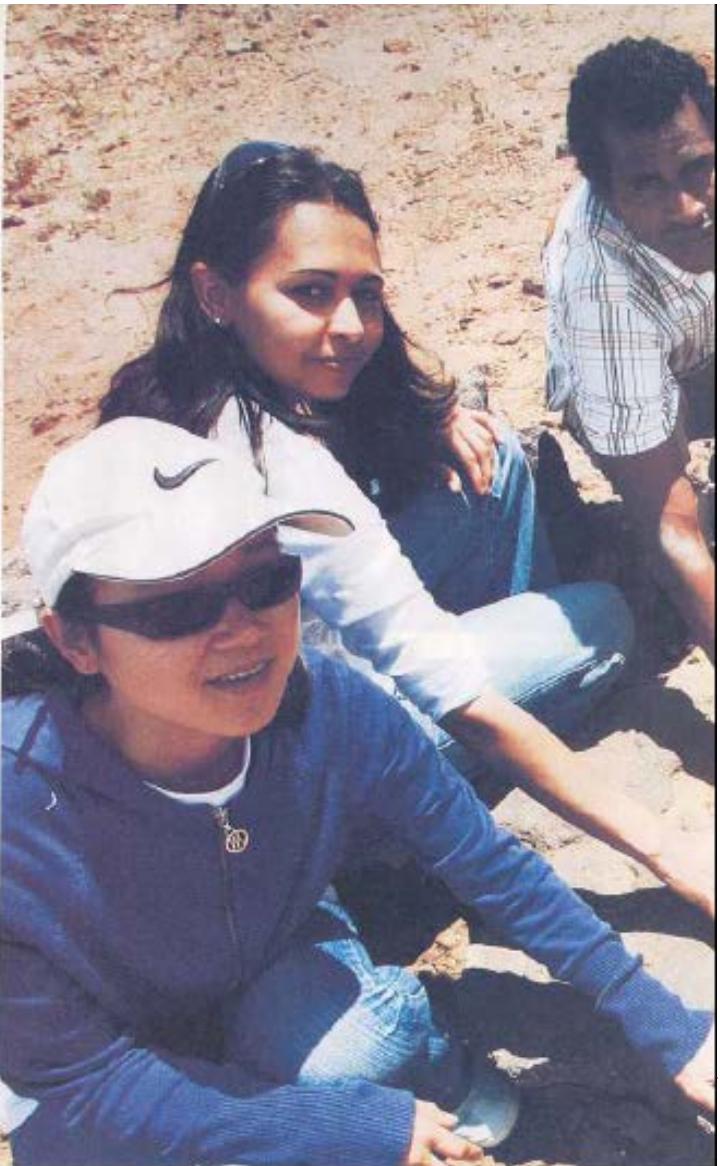
Reportagem: Alexandra, Virgílio Azevedo (extas) e Rui Ochôa (foto)

Integrating quality and adaptation:
archaeology, heritage, education, senior care, risks management, ZIF..

Venç

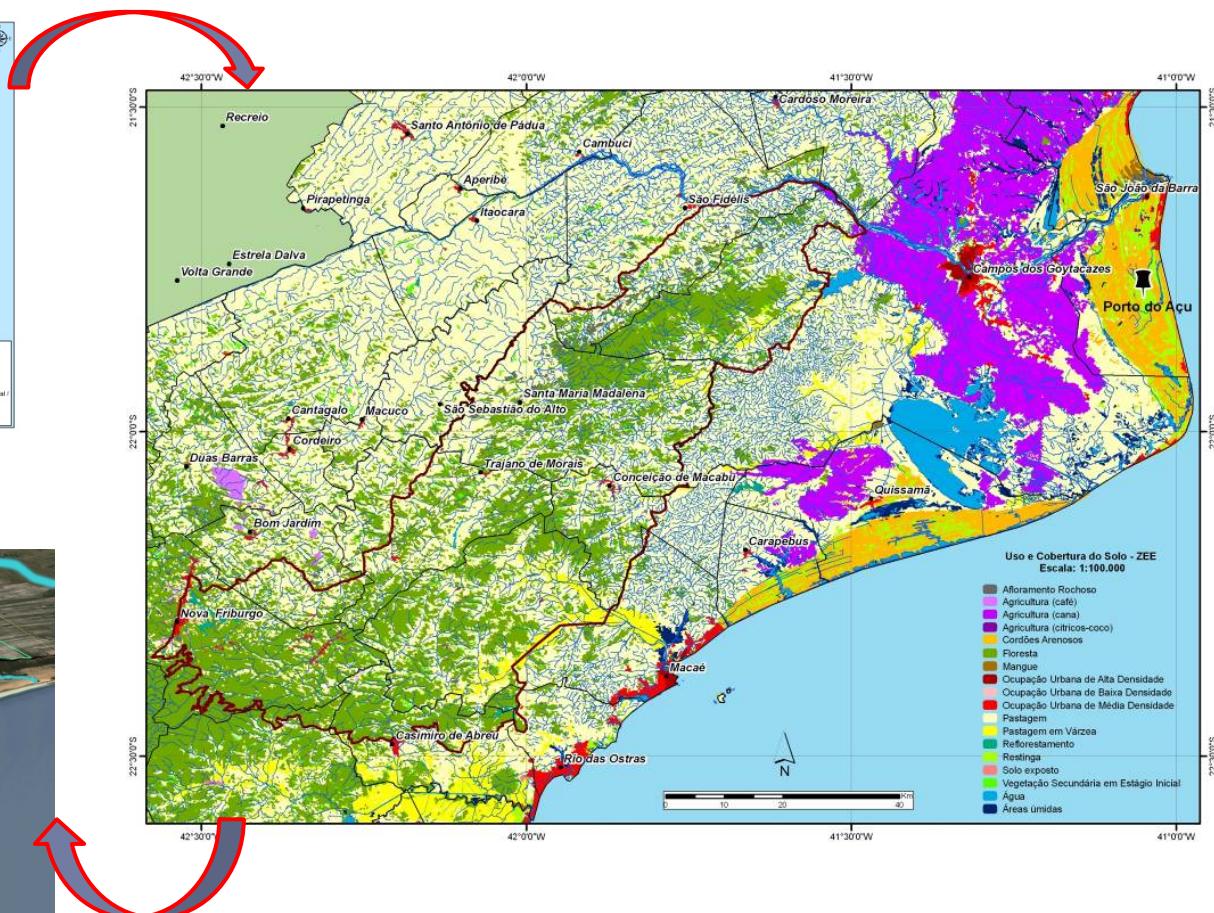
Peng Huaying (China), Tania Toméria (Brazil), Djidjéne Baldé (Senegal), Manju Singh (India) e Martha Bakara (Indonesia) juntam-se gravuras pré-históricas em coágulos de esterco de topo o mundo. São um mestre em Arqueologia em Maspalomas, coloca-se assim de imediato no mapa da globalização

68 UNICA

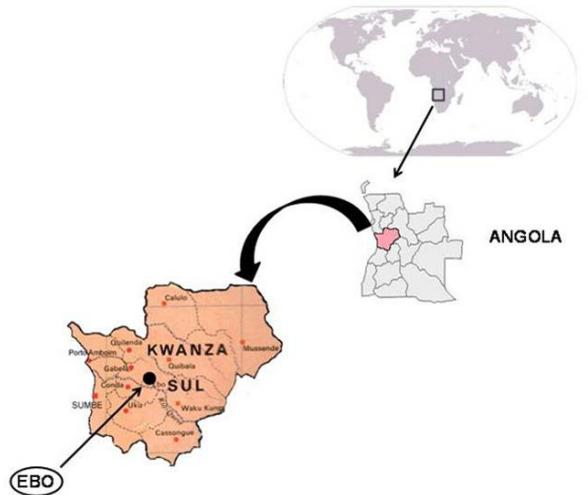
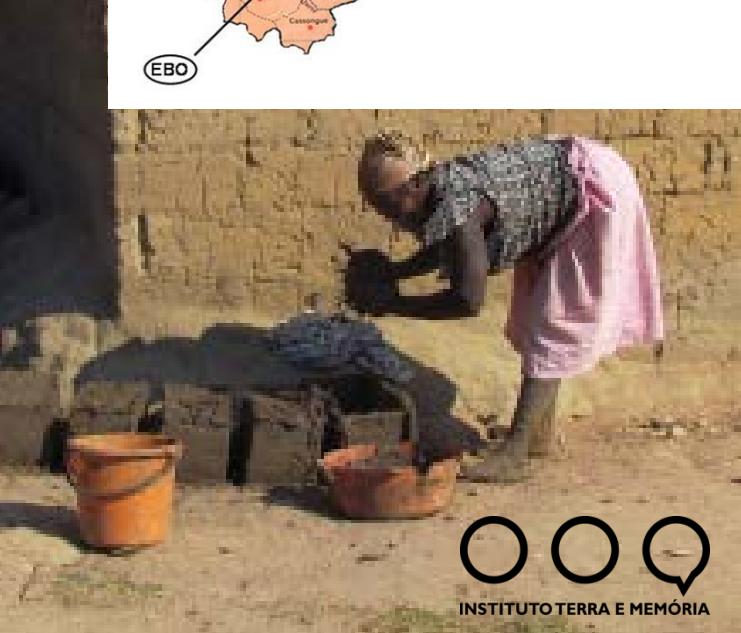


OOQ
INSTITUTO TERRA E MEMÓRIA

Changing scales

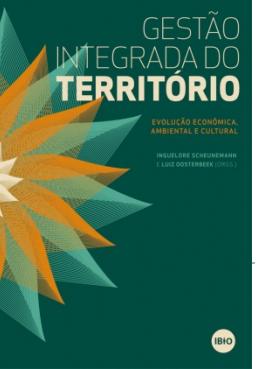


Culture is economy



Foresight





Rio+20 advances

Ensuring a sustainable future in the face of inter-connected, human-induced challenges facing the Earth system urgently requires new knowledge and a new relationship between science and society

International Year of



**FORUM ON
SCIENCE, TECHNOLOGY & INNOVATION
FOR SUSTAINABLE DEVELOPMENT**

11 to 15 JUNE 2012
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RIO+20
United Nations Conference on Sustainable Development



We recognize that people are at the centre of sustainable development



Who looks at what?



